

Cypress-Fairbanks Independent School District

Ault Elementary School

2023-2024



Mission Statement

We maximize every student's potential through rigorous and relevant learning experiences preparing students to be 21st Century global leaders.

Vision

LEAD - Learn. Empower. Achieve. Dream.

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Demographics

Demographics Summary

Student Achievement

Student Achievement Strengths

The following strengths were identified based on a review of the 2022-23 data.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: RLA: Student Achievement levels in the Meets category were below cluster averages in most areas. **Root Cause:** RLA: Too much focus on moving kid from DNM to Approaches in 2022-23

Problem Statement 2: Math: 4th Grade Math achievement levels were below the rest of the campus. **Root Cause:** Math :The gap coming from 3rd grade due to COVID was wider than the other grade levels.

Problem Statement 3: Science: Number of students in the Approaches, Meets and Masters categories was below 2021-22 levels. **Root Cause:** Science: Too much focus on Math in 3rd and 4th grade year to try and close COVID gaps.

Problem Statement 4: Students are beginning the 2023-24 school year with learning gaps. **Root Cause:** The onset of COVID-19 in the spring of 2020 and the implications of modified instructional methods necessitated by the need for immediate remote learning.

School Culture and Climate

School Culture and Climate Strengths

The following are strengths of the campus in regard to school culture and climate.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: School Culture and Climate: Student anxiety and apprehension remained at a heightened level. **Root Cause:** School Culture and Climate: Students still adjusting to regular school and life after COVID.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Strengths

The following are strengths of the campus in regard to staff quality, recruitment, and retention.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Teacher/Paraprofessional Attendance: Staff attendance was at the same level as 2021-22 and below expected levels. **Root Cause:** Teacher/Paraprofessional Attendance: Staff still feels anxiety about work and life at higher levels than before COVID.

Parent and Community Engagement

Parent and Community Engagement Strengths

The following are strengths of the campus in regard to parent and community engagement.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Parent and Community Engagement: Parent attendance at events is still not at expected levels. **Root Cause:** Parent and Community Engagement: Parents are still getting used to normal school activities.





Goals

Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 1: Curriculum and Instruction & Accountability: By the end of the current school year, students will meet or exceed the STAAR performance targets as noted on the attached CIP data table.

Evaluation Data Sources: STAAR RLA, Math, and Science

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: RLA: Target good quality first instruction and implement 25 minutes of closing the gap learning time to help students needing extra support to close the achievement gap.</p> <p>Strategy's Expected Result/Impact: Close the achievement gap in Reading/LA and meet targeted goals.</p> <p>Staff Responsible for Monitoring: Leadership Team (Princippal, APs, ISs)</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Math: Target good quality first instruction and implement 25 minutes of closing the gap learning time to help students needing extra support to close the achievement gap.</p> <p>Strategy's Expected Result/Impact: Close the achievement gap and meet targeted goals.</p> <p>Staff Responsible for Monitoring: Leadership Team (Principal, APs, ISs)</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Science: Target good quality first instruction and implement 25 minutes of closing the gap learning time to help students needing extra support to close the achievement gap.</p> <p>Strategy's Expected Result/Impact: Reduce number of students who need interventions and increase student achievement.</p> <p>Staff Responsible for Monitoring: Leadership (Principal, APs, ISs)</p>	Formative		
	Nov	Feb	May
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students will receive lessons covering nutrition and fitness and will participate in fitness related events at the campus and district levels.</p> <p>Strategy's Expected Result/Impact: Improved understanding of nutrition and fitness</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May





Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Eliminate the Learning Gap and Increase the Amount of Quality Learning Time: The campus will provide 25 minutes of targeted instruction each day that includes: Targeted Tutorials, Reinforcement of Daily Lessons, Class Meetings, Targeted interventions</p> <p>Strategy's Expected Result/Impact: Meet or exceed the targets on the attached CIP target tables.</p> <p>Staff Responsible for Monitoring: Leadership Team</p>	Formative		
	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 2: ESSER III: Throughout the current school year, use the supplemental ESSER III funds to respond to the pandemic and to address student learning loss as a result of COVID-19.

Evaluation Data Sources: STAAR and Locally Developed Assessments





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Before/After School Program: Teachers will provide before or after school tutoring to identified students to help close the achievement gap.</p> <p>Strategy's Expected Result/Impact: Throughout the current school year, use the ESSER III funds to reduce the disparity in performance on STAAR between students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Professional Staffing: Core Content Area Interventionist in Math will be hired to work with students to improve their academic performance.</p> <p>Strategy's Expected Result/Impact: Throughout the 2023-24 school year, use the ESSER III funds to reduce the disparity in performance on STAAR between students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Professional Development: K-5 Grade Reading/Language Arts teachers will participate in Professional Development with Schonda Guthrie. The professional development will focus on quality reading instruction and assessment and modeling.</p> <p>Strategy's Expected Result/Impact: Throughout the 2023-24 school year, use the ESSER III funds to reduce the disparity in performance in reading levels and benchmark assessment data between Kinder-2nd grade students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students meeting or exceeding benchmark standard.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Professional Development: 3-5 Math Teachers will participate in Math Training with Garland Linkelarger. This training will address planning, diagnosis of assessment data and instructional practices.</p> <p>Strategy's Expected Result/Impact: Throughout the 2023-24 school year, use the SSER III funds to reduce the disparity in performance on Math STAAR between students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: Academic Achievement: The district will ensure academic performance and achievement levels that reflect excellence in learning and attainment of both high expectations and high standards for all students.

Performance Objective 3: State Compensatory Education (SCE): Throughout the current school year, use the supplementary SCE funds to reduce the disparity in performance on STAAR between students at-risk of dropping out of school and other school district students as measured by educationally disadvantaged and at-risk students meeting or exceeding the STAAR performance targets noted on the attached CIP data table.

Evaluation Data Sources: STAAR Data





Strategy 1 Details	Formative Reviews		
Strategy 1: State Compensatory Education: Provide supplementary support to students identified as at-risk. Strategy's Expected Result/Impact: Meet or exceed targets on attached data tables Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning.

Performance Objective 1: Student Safety: By the end of the current school year, 100% of the district's safety policies will be implemented.

High Priority





Evaluation Data Sources: Record of safety drills and other required safety actions

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Campus Safety: 100% of staff and students will implement and follow all Lead Safely guidelines and protocols. Strategy's Expected Result/Impact: Increased attendance. Staff Responsible for Monitoring: Principal, nurse assistant principals, teachers</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct Emergency Safety Drills: Fire, Evacuate (non-fire), Lockdown, Secure, Shelter (Weather), and Shelter (Hazmat) throughout the year. Strategy's Expected Result/Impact: 100% of Emergency Operating Procedure (EOP) safety drills will be conducted by scheduled deadlines. Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning.

Performance Objective 2: Student Attendance: By the end of the current school year, student attendance will be at 95% or higher.





Evaluation Data Sources: Student attendance records

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement a campus attendance action plan that supports incremental growth toward a 95% overall attendance rate. Strategy's Expected Result/Impact: 95% overall attendance rate Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement a school-wide multi-tiered framework to address patterns of non-attendance (excused and unexcused absences) Strategy's Expected Result/Impact: 95% overall attendance rate Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Safe and Healthy Learning Environment: The district will provide a safe, disciplined, and healthy environment conducive to student learning.

Performance Objective 3: Restorative Discipline: The campus will use restorative discipline practices.





Evaluation Data Sources: Discipline reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Violence Prevention: Teachers and students will participate in programming and monthly lessons that emphasize positive character traits. They will also engage in proactive, preventative measures aimed to teach rules, procedures, and expectations that create a positive school climate. We will use behavior contracts, coach and cover, social skills lessons, role playing, and reflections to work to eliminate violence incidents.</p> <p>Strategy's Expected Result/Impact: Violent incidents will continue to be 0%</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Restorative Discipline: Staff will be trained on restorative practices and are encouraged to use those strategies to help students contribute to the positive classroom/school environment. Implement Weekly Class Meetings each Monday to address areas of the campus culture and matrix.</p> <p>Strategy's Expected Result/Impact: Students will be equipped with self-management strategies.</p> <p>Staff Responsible for Monitoring: Leadership Team, PBIS</p>	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Human Capital: The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics.

Performance Objective 1: Teacher/Paraprofessional Attendance: By the end of the current school year, teacher/paraprofessional attendance will increase by 10%.





Evaluation Data Sources: Teacher/Paraprofessional Attendance Reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Teacher/Paraprofessional Attendance: Provide incentives for teachers to have perfect attendance. Strategy's Expected Result/Impact: Teacher/paraprofessional attendance will increase by 10%. Staff Responsible for Monitoring: Principal	Formative		
	Nov	Feb	May
Strategy 2 Details	Formative Reviews		
Strategy 2: Each month, we will focus on a specific aspect of adult/staff mental or physical health. Strategy's Expected Result/Impact: Staff attendance rate will increase by 10%. Staff Responsible for Monitoring: Principal, APs, Counselors, Nurse	Formative		
	Nov	Feb	May
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Human Capital: The district will recruit, develop, and retain highly qualified and effective personnel reflective of our student demographics.

Performance Objective 2: Ensure that Teachers are Receiving High-Quality Professional Development: By the end of the current school year, 75% of teachers will receive job targeted professional development based on identified needs.





Evaluation Data Sources: Classroom implementation of professional learning
Walk-throughs
Lesson Plans

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: High-Quality Professional Development: Use CF-TESS process to determine each teacher's individual professional development needs. Work to provide the needed professional development.</p> <p>Strategy's Expected Result/Impact: Students will meet or exceed the STAAR targets on the attached data table</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
	Nov	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Family and Community Engagement: Increase parent engagement on the campus and the methods of communication used to engage parents in school activities.

Performance Objective 1: By the end of the current school year, parent and family engagement will increase by 25%.

Evaluation Data Sources: Parent Survey
 Activity sign-in sheets/records
 Parent RSVP

Strategy 1 Details	Formative Reviews		
Strategy 1: Parent and Family Engagement: Hold multiple events that will allow parents/family members to be on campus. Strategy's Expected Result/Impact: Parent and family engagement will increase by 25%. Staff Responsible for Monitoring: Leadership Team	Formative		
	Nov	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

2023-2024 CPOC

Committee Role	Name	Position
Principal	Jeff Lacoke	Principal
Teacher #1	Edrick Smith	Teacher #1
Teacher #2	Heather Childers	Teacher #2
Teacher #3	Emily McKian	Teacher #3
Teacher #4	Jennifer Ehlers	Teacher #4
Teacher #5	Mary Aldape	Teacher #5
Teacher #6	Laura Skeen	Teacher #6
Teacher #7	Sara Gierman	Teacher #7
Teacher #8	Rhonda Neilson	Teacher #8
Other School Leader (Nonteaching Professional) #1	Jacinda Jornda	Other School Leader (Nonteaching Professional) #1
Other School Leader (Nonteaching Professional) #2	Christi Morrison	Other School Leader (Nonteaching Professional) #2
Administrator (LEA) #1	Lynlea Dickerson	Administrator (LEA) #1
Parent #1	marcus Breidenthal	Parent #1
Parent #2	Brieanna Barnett	Parent #2
Community Member #1	Matt Miller	Community Member #1
Community Member #2	Jayce King	Community Member #2
Business Representative #1	Stephanie Jurica	Business Representative #1
Business Representative #2	Dana Oatis	Business Representative #2
Other School Leader (Nonteaching Professional) #3	Danielle Toet	Other School Leader (Nonteaching Professional) #3
Other School Leader (Nonteaching Professional) #4	Ann Rader	Other School Leader (Nonteaching Professional) #4
District-level Professional	Karin Olsen	District Representative

Addendums

